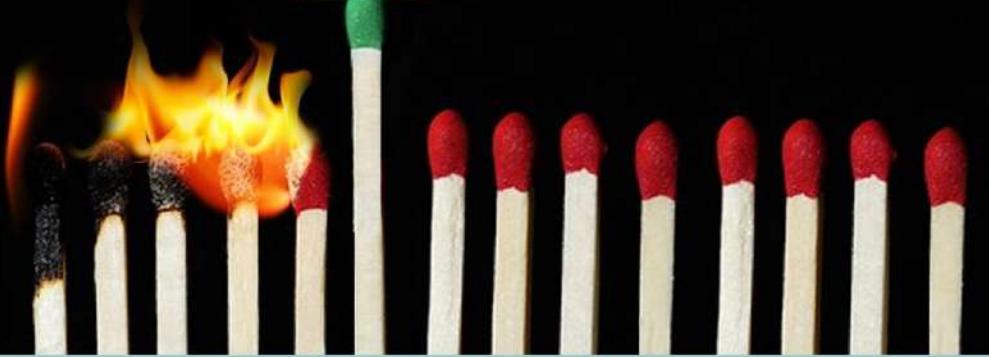




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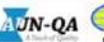
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Teknik Literatur Review

1. Mencari Kesamaan (Compare);

teknik melakukan review dengan cara mencari kesamaan diantara beberapa literatur & diambil kesimpulannya.

2. Mencari Ketidaksamaan (Contrast);

teknik melakukan review dengan cara menemukan perbedaan diantara beberapa literatur & diambil kesimpulannya.

3. Memberikan Pandangan (Criticize);

teknik melakukan review dengan membuat pendapat sendiri terhadap sumber yang dibaca.

4. Membandingkan (Synthesize);

teknik melukukan review dengan menggabungkan beberapa sumber menjadi sebuah ide baru.

5. Meringkas (Summarize);

teknik melakukan review dengan menulis kembali sumbernya dengan kalimat sendiri.

Hasil Penelusuran Pustaka dari Jurnal

Nama Penulis Jurnal & Tahun	Variabel	Teori	Metode Penelitian	Hasil Penelitian, Kesimpulan, dan Saran	Persamaan & Perbedaan variabel, metode, konsep yang digunakan penulis dengan peneliti sebelumnya

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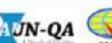
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Get an overview - Find papers - Identify relevant concepts

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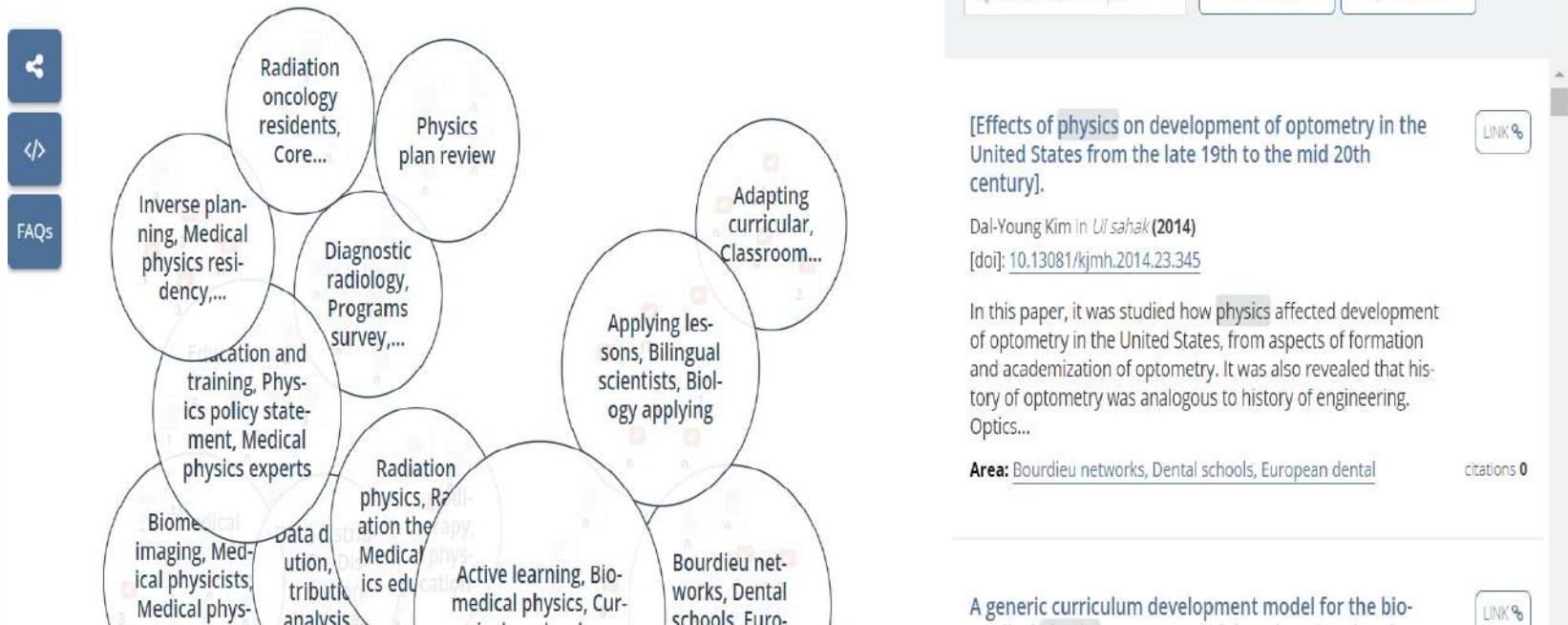
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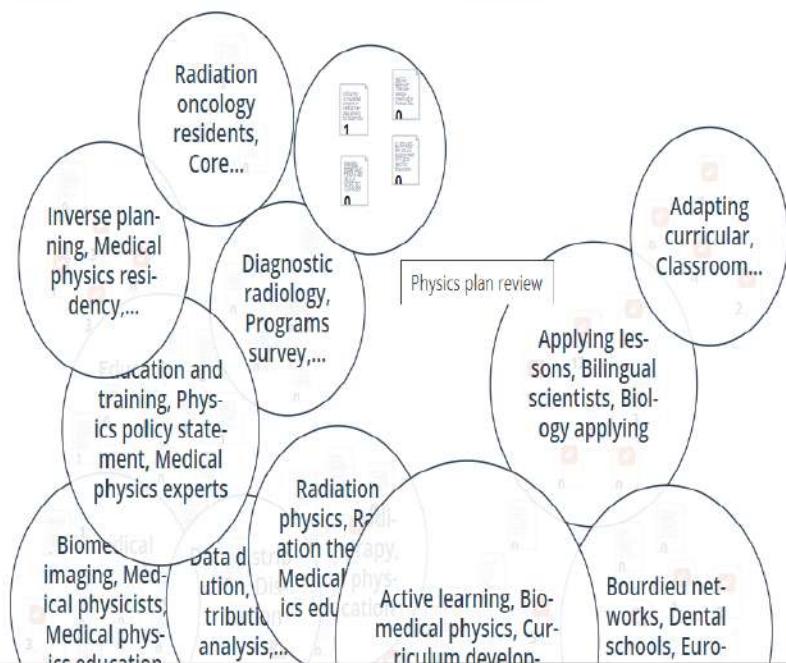
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[Effects of physics on development of optometry in the United States from the late 19th to the mid 20th century].

Dal-Young Kim in *Ul sahak* (2014)[doi]: [10.13081/kjmh.2014.23.345](https://doi.org/10.13081/kjmh.2014.23.345)

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In this paper, it was studied how physics affected development of optometry in the United States, from aspects of formation and academization of optometry. It was also revealed that history of optometry was analogous to history of engineering, Optics...

Area: Bourdieu networks, Dental schools, European dental

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A generic curriculum development model for the biomedical physics component of the educational and

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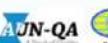
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Utilizing simulated errors in radiotherapy plans to quantify the effectiveness
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0 citations

EDUCATION AND TRAINING IN EUROPE TO SUPPORT LOW-DOSE RADIATION PHYSICS AND RADIobiology.
Andrea Ottolenghi, Klaus Trott, Giorgio Baiocco, Vere Smyth in *Radiation protection dosimetry* (2019)
[doi]: 10.1093/rpd/ncy232

The success of any research programme is dependent on a continuing influx of new expertise, and continuing education to ensure the newest technologies and methods are exploited. In the past decade, a strategic approach has been used to build up the r...

Area: Physics plan review citations 0

EUTEMPE-RX, an EC supported FP7 project for the training and education of medical physics experts in radiology.
H Bosmans, K Bliznakova, R Padovani, S Christofides, N Van Peteghem, V Tsapaki, CJ Caruana, J Vassileva in *Radiation protection dosimetry* (2015)
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Utilizing simulated errors in radiotherapy plans to quantify the effectiveness of the physics plan review.

Olga Gopan, Wade P Smith, Alexei Chvetsov, Kristi Hendrickson, Alan Kalet, Minsun Kim, Matthew Nyflot, Mark Phillips, Lori Young, Avrey Novak, Jing Zeng, Eric Ford in *Medical physics* (2018)[doi]: [10.1002/mp.13242](https://doi.org/10.1002/mp.13242)

The review of a radiation therapy plan by a physicist prior to treatment is a standard tool for ensuring the quality of treatments. However, little is known about how well this task is performed in practice. The goal of this study is to present a novel method to measure the effectiveness of physics plan review by introducing simulated errors into computerized "mock" treatment charts and measuring the performance of plan review by physicists. We generated six simulated treatment charts containing multiple errors. To select errors, we compiled a list based on events from a departmental incident learning system and an international incident learning system (SAFRON). Seventeen errors with the highest scores for frequency and severity were included in the simulations included six mock treatment charts. Eight physicists reviewed the simulated charts as they would a normal pretreatment plan review, with each chart being reviewed by at least six physicists. There were 113 data points for evaluation. Observer bias was minim-

Utilizing simulated errors in radiotherapy plans to quantify the effectiveness of the physics plan review.

Olga Gopan, Wade P Smith, Alexei Chvetsov, Kristi Hendrickson, Alan Kalet, Minsun Kim, Matthew Nyflot, Mark Phillips, Lori Young, Avrey Novak, Jing Zeng, Eric Ford in *Medical physics* (2018)

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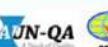
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Ottolenghi A, Trott KR, Smyth V.

Int J Radiat Biol. 2019 Jan;95(1):90-96. doi: 10.1080/09553002.2018.1454616. Epub 2018 Apr 3.

PMID: 29560780 Review.

[European low-dose radiation risk research strategy: future of research on biological effects at low doses.](#)

Salomaa S, Averbeck D, Ottolenghi A, Sabatier L, Bouffler S, Atkinson M, Jourdain JR.

Radiat Prot Dosimetry. 2015 Apr;164(1-2):38-41. doi: 10.1093/rpd/ncu350. Epub 2014 Dec 16.

PMID: 25520379

[The European initiative on low-dose risk research: from the HLEG to MELODI.](#)

Belli M, Tabocchini MA, Jourdain JR, Salomaa S, Repussard J.

Radiat Prot Dosimetry. 2015 Sep;166(1-4):178-81. doi: 10.1093/rpd/ncv136. Epub 2015 Apr 9.

PMID: 25862536

[Multidisciplinary European low dose initiative: an update of the MELODI program.](#)

Salomaa S, Jourdain JR, Kreuzer M, Jung T, Repussard J.

Int J Radiat Biol. 2017 Oct;93(10):1035-1039. doi: 10.1080/09553002.2017.1281463. Epub 2017 Feb 8.



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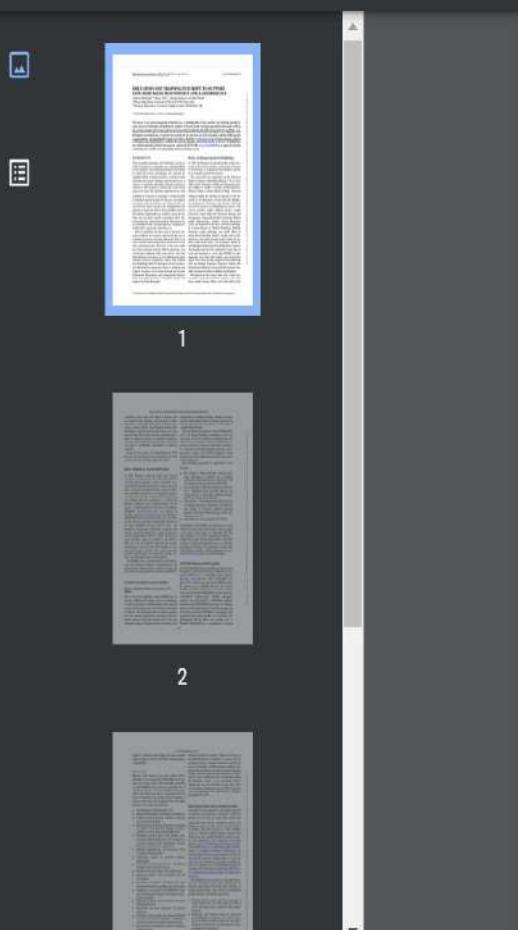




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Radiation Protection Dosimetry (2019), Vol. 183, No. 1-2, pp. 156-159
Advance Access publication 11 December 2018

doi:10.1093/rpd/ncy232

EDUCATION AND TRAINING IN EUROPE TO SUPPORT LOW-DOSE RADIATION PHYSICS AND RADIobiology

Andrea Ottolenghi^{1,*}, Klaus Trott^{1,2}, Giorgio Baiocco¹ and Vere Smyth¹

¹Physics Department, University of Pavia, I-27100 Pavia, Italy

²Oncology Department, University College London, WC1E 6AG, UK

*Corresponding author: andrea.ottolenghi@unipv.it

The success of any research programme is dependent on a continuing influx of new expertise, and continuing education to ensure the newest technologies and methods are exploited. In the past decade, a strategic approach has been used to build up the research expertise in the area of radiation protection and risk estimation. The High Level Expert Group (HLEG, www.hleg.de) in their 2009 report on European low-dose research asserted that education and training were key components in the development and maintenance of expertise for research into the risks from low-levels of ionising radiation. Following their recommendations, a Euratom-funded Network of Excellence (DoReMi, www.dorem-i.noe.net) was setup to develop a platform of European research institutions to coordinate the research programme and develop expertise in the area. We present here the activities initiated by DoReMi and currently continued by CONCERT (www.concert-h2020.eu) in support of education and training in the scientific areas underpinning radiation protection research.

BACKGROUND

The successful continuation and fruitfulness of any scientific research area is dependent on a continuing influx of new expertise, and continuing education and training to ensure the newest technologies and methods are exploited. Much of today's research is carried on in the university environment, through departmental areas of interest, or sometimes individual professors, drawing in students to take up project or thesis work at the cutting edge of the topic. The university departments are often

History: the European masters in Radiobiology

In 1992, the European Commission (EC) called for a course to be setup to provide a new group of experts in radiobiology to supplement the European capability in radiation protection research.

The course that was supported was the European Master of Science in Radiation Biology.⁽¹⁾ It ran from 1992 to 2012. The degree of MSc was awarded by member Colleges of London University (St Bartholomew's Medical College, London Medical College, University

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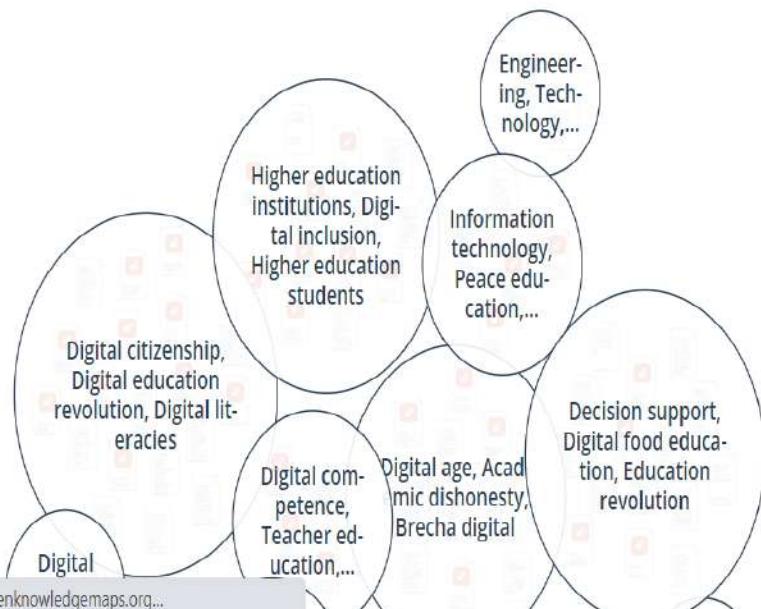
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P. K. Paul, P. S. Aithal (2018)
[link]: <https://doi.org/10.5281/zenodo.1292855>

Abstract; The world becomes Digital day by day and thus activities, features and sectors and different spaces are highly associated with Digital Tools, Techniques and Technologies. Education domain becomes highly technology enabled in recent past an...

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- Logo:** IJRRSET
- Title:** International Journal on Recent Researches in Science, Engineering & Technology (IJRRSET)
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Received on: 03.05.2018 **Published on:** 15.05.2018 **Pages:** 11-18

Article Title: Digital Education and Learning: The Growing Trend in Academic and Business Spaces—An International Overview

Authors: P. K. Paul¹, A. Bhuimali², Kalishankar Tiwary³, P. S. Aithal⁴, R. Rajesh⁵

¹Raiganj University (RGU), West Bengal, India
²Vice Chancellor, Raiganj University, West Bengal, India
³HoD, Mathematics & Director-IQAC, Raiganj University, West Bengal, India
⁴Vice Chancellor, Srinivas University, Karnataka, India

Metrics:

- ISSN (Print) : 2347-6729
- ISSN (Online) : 2348-3105
- Volume 6, Issue 5, May 2018.
- JIR IF : 2.54
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	flipped classroom [title], metak...	G Google Sch...	20	7	2.33	1	2	1	0.33	0	28/09/2020

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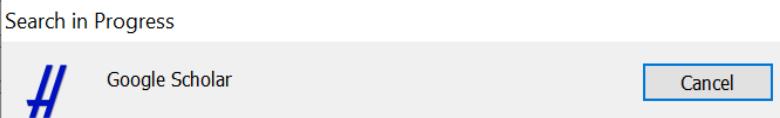
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Search progress:

Request rates: 5/5 rpm 5/10m 5/h 5/4h 751 total

Years: 2016 - 2021

ISSN:

Search Direct

Clear All

Revert

New

Year	Publication	Publish
2017	International Journal of Ins...	ERIC
2016	... A European Journal	Wiley
2017	... of Baltic Science Educati...	academ
2016	... A European Journal	Wiley
2018	Journal of Science Educatio...	Spring
2017	... A European Journal	Wiley
2019	... Journal	Wiley
2016	... A European Journal	Wiley
2019	... of Science Education	Taylor
2016	Journal of Science Educatio...	Spring
2016	International Journal of En...	research
2018	Journal of Information Tec...	jite.org
2017	Journal of Teacher Educatio...	Sciend
2017	Journal of Physics: Confere...	iopscie



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—  X

File Edit Search View Help



My searches	Search terms	Source	Papers	Cites	Cites/year	h	g	hl,norm	hl,annual	acc10	Search date	Cache date	Last ...
	✓ Journal, education of physics fr...	G Google Sch...	200	19658	3931.60	60	137	37	7.40	111	25/06/2021	25/06/2021	0
	flipped classroom [title], physics...	SC Scopus	38	193	48.25	5	13	5	1.25	3	30/09/2020	30/09/2020	0
	flipped classroom [title], metak... X flipped classroom, metakognitiv...	G Google Sch...	20	7	2.33	1	2	1	0.33	0	28/09/2020	28/09/2020	0
	X flipped classroom, metakognitiv...	SC Scopus	0	0	0.00	0	0	0	0.00	0	28/09/2020	28/09/2020	514
	X flipped classroom, critical thinki...	G Google Sch...	0	0	0.00	0	0	0	0.00	0	28/09/2020	n/a	264
	X flipped classroom, critical thinki...	SC Scopus	0	0	0.00	0	0	0	0.00	0	28/09/2020	28/09/2020	514
	flipped classroom [title], critica...	SC Scopus	59	261	55.25	9	15	9	2.25	0	29/09/2020	29/09/2020	0

[Google Scholar search](#)

[How to search with Google Scholar](#)

Authors:	<input type="text"/>	Years: <input type="text" value="2016"/> - <input type="text" value="2021"/>	<input type="button" value="Search"/>
Publication name:	<input type="text" value="Journal"/>	ISSN: <input type="text"/>	<input type="button" value="Search Direct"/>
Title words:	<input type="text"/>		
Keywords:	<input type="text" value="education of physics"/>		
Maximum number of results:	<input type="text" value="200"/> <input type="button" value="▼"/>	(may be further limited by data source)	
		<input type="button" value="Revert"/>	<input type="button" value="New"/>

Results	Help	Cites	Per year	Rank	Authors	Title	Year	Publication	Publisher	Type
Publication years:	2016-2021	<input checked="" type="checkbox"/> 41	10.25	1	P Sinaga, S Feranie	Enhancing Critical Thinking Skills a...	2017	International Journal of Ins...	ERIC	
Citation years:	5 (2016-2021)	<input checked="" type="checkbox"/> h 69	13.80	2	X Yang, R Zhang, N...	Assembly of SnSe Nanoparticles C...	2016	... A European Journal	Wiley Online Library	
Papers:	200	<input checked="" type="checkbox"/> 36	9.00	3	P Pandiangan, GMI ...	... of physics independent learning...	2017	... of Baltic Science Educati...	academia.edu	PDF
Citations:	19658	<input checked="" type="checkbox"/> 41	8.20	4	M Li, Y Gao, N Che...	Cu3V2O8 Nanoparticles as Intercal...	2016	... A European Journal	Wiley Online Library	
Cites/year:	3931.60	<input checked="" type="checkbox"/> h 76	25.33	5	K Hochberg, J Kuhn...	Using smartphones as experiment...	2018	Journal of Science Educatio...	Springer	
Cites/paper:	98.29	<input checked="" type="checkbox"/> 35	8.75	6	Y Zhao, Q Pang, Y ...	Self-assembled CoS nanoflowers ...	2017	... A European Journal	Wiley Online Library	
Authors/paper:	3.36	<input checked="" type="checkbox"/> h 78	39.00	7	F Liu, W Chen, J Mi...	Thermodynamic and molecular ins...	2019	... Journal	Wiley Online Library	
h-index:	60	<input checked="" type="checkbox"/> 25	5.00	8	Y Ju, Y Meng, Y Wei...	Li+/Mg2+ Hybrid-Ion Batteries wit...	2016	... A European Journal	Wiley Online Library	
g-index:	137	<input checked="" type="checkbox"/> 44	22.00	9	S Sorge, J Kröger, S...	Structure and development of pre...	2019	... of Science Education	Taylor & Francis	
hI,norm:	37	<input checked="" type="checkbox"/> 52	10.40	10	M Ceberio, JM Alm...	Design and application of interacti...	2016	Journal of Science Educatio...	Springer	
hI,annual:	7.40	<input checked="" type="checkbox"/> 34	6.80	11	G Liu, N Fang	Student misconceptions about for...	2016	International Journal of En...	researchgate.net	PDF
Papers with ACC >= 1,2,5,10,20: 199,196,162,111,60		<input checked="" type="checkbox"/> 8	2.67	12	FS Hilyana, MM Ha...	Integrating Character Education o...	2018	Journal of Information Tec...	jite.org	PDF
		<input checked="" type="checkbox"/> 21	5.25	13	I Korsun	The formation of learners' motivati...	2017	Journal of Teacher Educatio...	Sciendo	CITATION
		<input checked="" type="checkbox"/> 37	9.25	14	D Yulianti	Problem-based learning model us...	2017	Journal of Physics: Confere...	iopscience.iop.org	
		<input checked="" type="checkbox"/> 8	8.00	15	J Weber, T Wilhelm	The benefit of computational mod...	2020	European Journal of Physics	iopscience.iop.org	



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My searches	Search terms	Source	Papers	Cites	Cites/year	h	g	hl,norm	hl,annual	acc10	Search date	Cache date	Last ...
	✓ Journal, education of physics fr...	G Google Sch...	200	19658	3931.60	60	137	37	7.40	111	25/06/2021	25/06/2021	0
	✗ flipped classroom [title], physics...	SC Scopus	38	193	48.25	5	13	5	1.25	3	30/09/2020	30/09/2020	0
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	✗ flipped classroom, metakognitif...	SC Scopus	0	0	0.00	0	0	0	0.00	0	28/09/2020	28/09/2020	514
	✗ flipped classroom, critical thinki...	G Google Sch...	0	0	n/a	0	0	0	0.00	0	n/a	264	
	✗ flipped classroom, critical thinki...	SC Scopus	0	0	28/09/2020	514					28/09/2020	514	
	✗ flipped classroom [title], critical...	SC Scopus	50	261	20/09/2020	0							

Google Scholar search

How to see

Authors:

Publication name: Journal

Title words:

Keywords: education of physics

Maximum number of results: 200 (may be further limited by data source)

Results Help

Publication years: 2016-2021

Citation years: 5 (2016-2021)

Papers: 200

Citations: 19658

Cites/year: 3931.60

Cites/paper: 98.29

Authors/paper: 3.36

h-index: 60

g-index: 137

hI,norm: 37

hI,annual: 7.40

Papers with ACC >= 1,2,5,10,20:

199,196,162,111,60

Cites	Per year	Rank	Authors	Title	Year	Journal	Source
✓ 41	10.25	1	P Sinaga, S Feranie	Enhancing Critical...	2016	... A European Journal	Wiley Online Library
✓ h 69	13.80	2	X Yang, R Zhang, N...	Assembly of SnSe...	2018	Journal of Science Education...	Springer
✓ 36	9.00	3	P Pandiangan, GMI ...	... of physics indep...	2017	... A European Journal	Wiley Online Library
✓ 41	8.20	4	M Li, Y Gao, N Che...	Cu3V2O8 Nanoparticles as Intercal...	2016	... A European Journal	Wiley Online Library
✓ h 76	25.33	5	K Hochberg, J Kuhn...	Using smartphones as experiment...	2018	Journal of Science Education...	Springer
✓ 35	8.75	6	Y Zhao, Q Pang, Y ...	Self-assembled CoS nanoflowers ...	2017	... A European Journal	Wiley Online Library
✓ h 78	39.00	7	F Liu, W Chen, J Mi...	Thermodynamic and molecular ins...	2019	... Journal	Wiley Online Library
✓ 25	5.00	8	Y Ju, Y Meng, Y Wei...	Li+/Mg2+ Hybrid-Ion Batteries wit...	2016	... A European Journal	Wiley Online Library
✓ 44	22.00	9	S Sorge, J Kröger, S...	Structure and development of pre...	2019	... of Science Education	Taylor & Francis
✓ 52	10.40	10	M Ceberio, JM Alm...	Design and application of interacti...	2016	Journal of Science Education...	Springer
✓ 34	6.80	11	G Liu, N Fang	Student misconceptions about for...	2016	International Journal of En...	researchgate.net
✓ 8	2.67	12	FS Hilyana, MM Ha...	Integrating Character Education o...	2018	Journal of Information Tec...	jite.org
✓ 21	5.25	13	I Korsun	The formation of learners' motivati...	2017	Journal of Teacher Educatio...	Sciendo
✓ 37	9.25	14	D Yulianti	Problem-based learning model us...	2017	Journal of Physics: Confere...	iopscience.iop.org
✓ 8	8.00	15	J Weber, T Wilhelm	The benefit of computational mod...	2020	European Journal of Physics	iopscience.iop.org

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Retrieve Citing Works in Publish or Perish

Split Citations

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Check All

Ctrl+Shift+A

Check Selection

Num +

Uncheck All

Ctrl+U

Uncheck Selection

Num -

Uncheck 0 Cites

Ctrl+0

Uncheck CITATION results

Search Direct

Clear All

Revert

New

As BibTeX...

As CSV...

As EndNote...

As ISI/WoS Export...

As JSON...

As RIS/RefManager...

As APA Reference...

As Chicago Reference...

As CSIRO Reference...

As Harvard Reference...

As MLA Reference...

As Vancouver Reference...

Copy Results

Save Results



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KAN

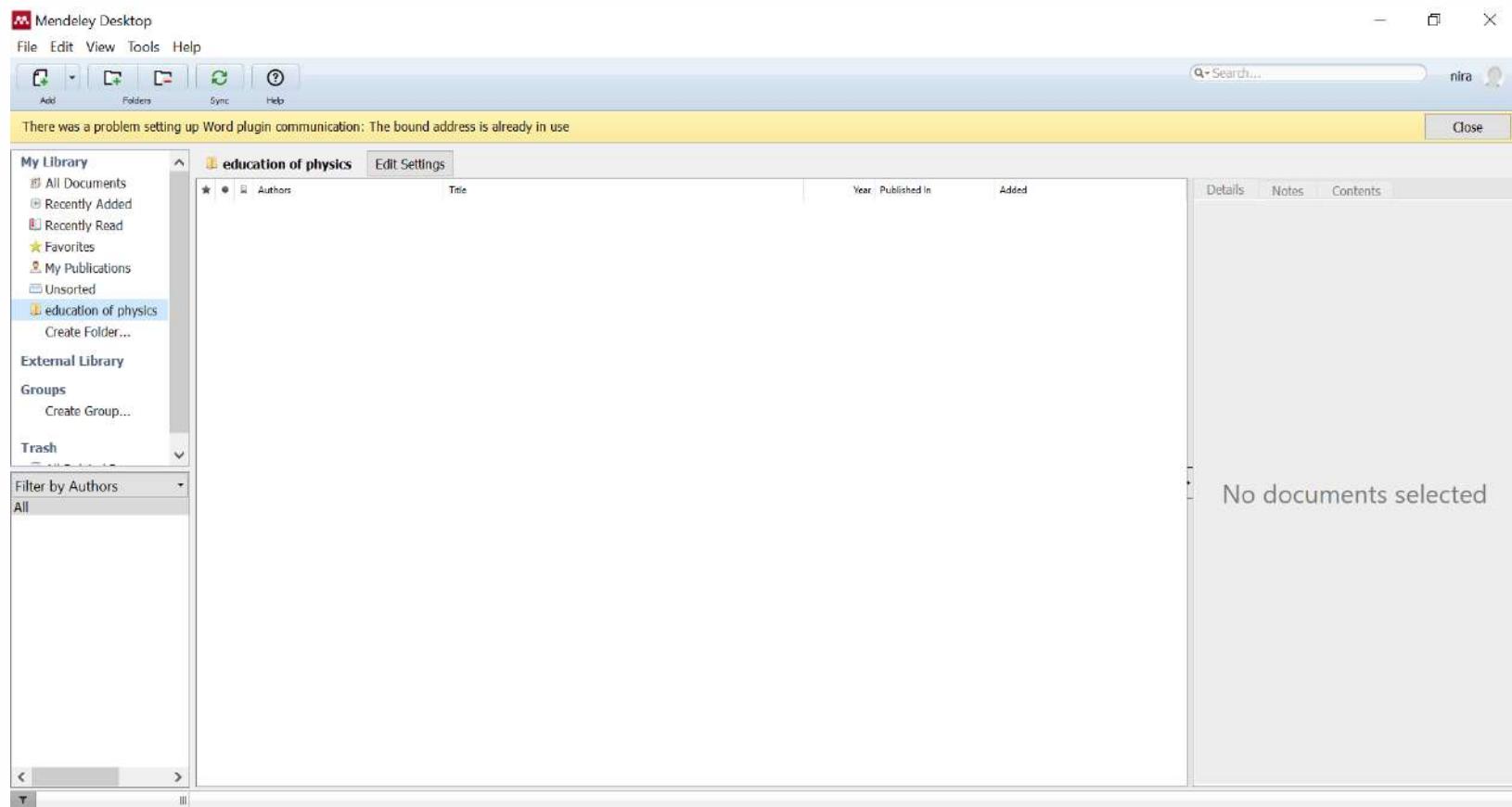


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2. Mendeley



Mendeley Desktop

File Edit View Tools Help

Add Files... Ctrl+O
Add Folder... Ctrl+Shift+O
Watch Folder...
Add Entry Manually...

Import... ▾ BibTeX (*.bib)
Export... Ctrl+E
Merge Documents
Export PDF(s) with Annotations...

Delete Documents
Remove from Folder
Rename Document Files...

Synchronize Library F5
Sign Out (nirra.nrwd@gmail.com)
Quit Ctrl+Q

The bound address is already in use

Details Notes Contents

No documents selected



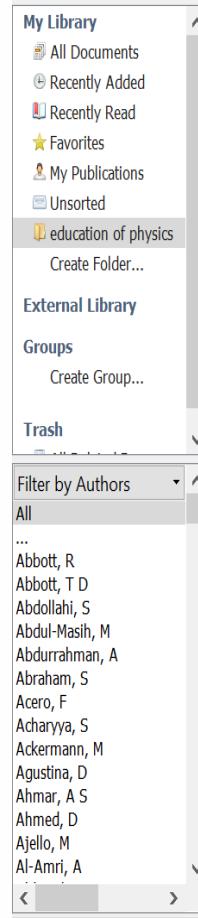
Mendeley Desktop

File Edit View Tools Help

Search...
nira

There was a problem setting up Word plugin communication: The bound address is already in use

Close



education of physics Edit Settings

Authors	Title	Year	Published In	Added
Aşiksoy, G; Özdamlı, F	Flipped Classroom adapted to the ARCS Model of Motivation and applied to a Physics Course	2016	Eurasia Journal of Mathematics, Sci...	25/09/2020
Sinaga, P; Feranie, S	Enhancing Critical Thinking Skills and Writing Skills through the Variation in Non-Traditional Writing Task.	2017	International Journal of Instru...	8:30am
Yang, X; Zhang, R; Chen, N; Meng, X; ...	Assembly of SnSe Nanoparticles Confined in Graphene for Enhanced Sodium-Ion Storage Performance	2016	... A European Journal	8:30am
Pandiangan, P; Sanjaya, G M I; ...	... of physics independent learning model to improve physics problem solving and self-directed learning skills of student...	2017	... of Baltic Science Education	8:30am
Li, M; Gao, Y; Chen, N; Meng, X; Wang, C; ...	Cu3V2O8 Nanoparticles as Intercalation-Type Anode Material for Lithium-Ion Batteries	2016	... A European Journal	8:30am
Hochberg, K; Kuhn, J; Müller, A	Using smartphones as experimental tools—effects on interest, curiosity, and learning in physics education	2018	Journal of Science Education and ...	8:30am
Zhao, Y; Pang, Q; Meng, Y; Gao, Y; ...	Self-assembled CoS nanoflowers wrapped in reduced graphene oxides as the high-performance anode materials ...	2017	... A European Journal	8:30am
Liu, F; Chen, W; Mi, J; Zhang, J Y; Kan, X; Zhong, F Y; ...	Thermodynamic and molecular insights into the absorption of H2S, CO2, and CH4 in choline chloride plus urea mixtures	2019	... Journal	8:30am
Ju, Y; Meng, Y; Wei, Y; Bian, X; Pang, Q; ...	Li+/Mg2+ Hybrid-Ion Batteries with Long Cycle Life and High Rate Capability Employing MoS2 Nano Flowers as the...	2016	... A European Journal	8:30am
Sorge, S; Kröger, J; Petersen, S; ...	Structure and development of pre-service physics teachers' professional knowledge	2019	... of Science Education	8:30am
Cebriño, M; Almudí, J M; Franco, Á	Design and application of interactive simulations in problem-solving in university-level physics education	2016	Journal of Science Education and ...	8:30am
Liu, G; Fang, N	Student misconceptions about force and acceleration in physics and engineering mechanics education	2016	International Journal of Engin...	8:30am
Hilyana, F S; Hakim, M M	Integrating Character Education on Physics Courses with Schoology Based E-learning	2018	Journal of Information Tec...	8:30am
Korsun, I	The formation of learners' motivation to study physics in terms of sustainable development of education in Ukraine	2017	Journal of Teacher Education for Su...	8:30am
Yulianti, D	Problem-based learning model used to scientific approach based worksheet for physics to develop senior high school ...	2017	Journal of Physics: Conference Series	8:30am
Weber, J; Wilhelm, T	The benefit of computational modelling in physics teaching: a historical overview	2020	European Journal of Physics	8:30am

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No documents selected

200 documents successfully imported



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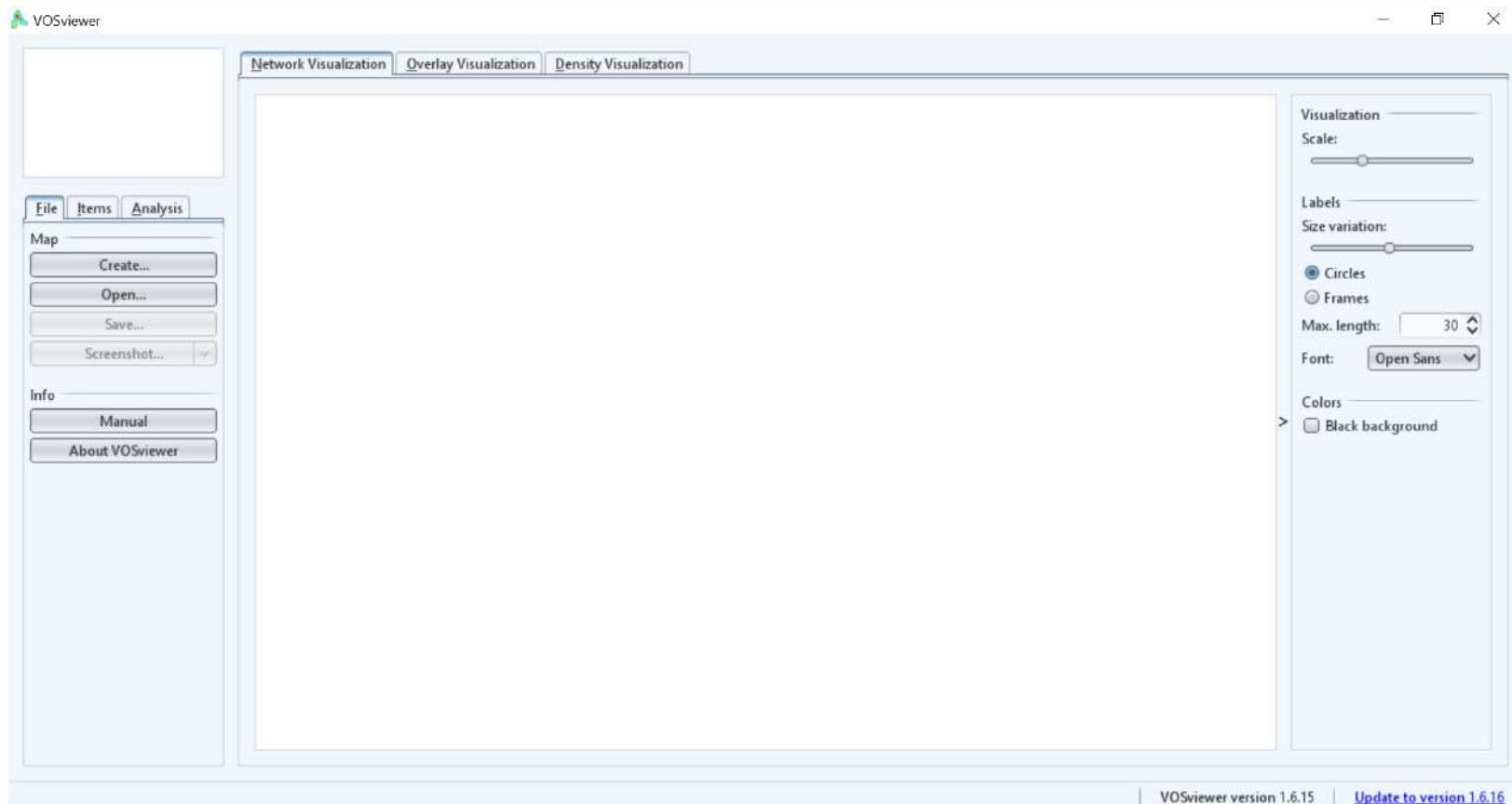


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3. VOSviewer





VOSviewer

Network Visualization Overlay Visualization Density Visualization

Create Map

Choose type of data

Create a map based on network data
Choose this option to create a map based on network data.

Create a map based on bibliographic data
Choose this option to create a co-authorship, keyword co-occurrence, citation, bibliographic coupling, or co-citation map based on bibliographic data.

Create a map based on text data
Choose this option to create a term co-occurrence map based on text data.

File Items Analysis

Map

Create...
Open...
Save...
Screenshot... ▾

Info

Manual
About VOSviewer

Visualization

Scale:

Labels

Size variation:

Circles
 Frames

Max. length: 30 ▾

Font: Open Sans ▾

Colors

> Black background

< Back Next > Finish Cancel

VOSviewer version 1.6.15 | [Update to version 1.6.16](#)



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VOSviewer

Network Visualization Overlay Visualization Density Visualization

Create Map

Choose data source

Read data from VOSviewer files
Supported file types: VOSviewer corpus and scores files.

Read data from bibliographic database files
Supported file types: Web of Science, Scopus, Dimensions, and PubMed.

Read data from reference manager files
Supported file types: RIS, EndNote, and RefWorks.

Download data through API
Supported APIs: Microsoft Academic, Crossref, Europe PMC, Semantic Scholar, OCC, COCI, and Wikidata.

Scale:

Labels: Circles Frames
Size variation:

Max. length: Font:

Colors: Black background

< Back Next > Finish Cancel

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VOSviewer

- □ X

Network Visualization Overlay Visualization Density Visualization

Create Map

Select files

RIS EndNote RefWorks

RIS files: D:\Penelitian\education of physics.ris

Map

Create... Open... Save... Screenshot...

Info

Manual About VOSviewer

Visualization Scale:

Labels Size variation:

Circles Frames

Max. length: 30

Font: Open Sans

Colors Black background

< Back Next > Finish Cancel

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Create Map

Choose fields

Fields from which terms will be extracted:

Title and abstract fields
 Title field
 Abstract field

Ignore structured abstract labels ⓘ
 Ignore copyright statements ⓘ

< Back Next > Finish Cancel

Visualization

Scale:

Labels

Size variation:

Circles
 Frames

Max. length:

Font:

Colors

Black background

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VOSviewer

Network Visualization Overlay Visualization Density Visualization

Create Map X

 Choose counting method

Counting method: [?](#)

Binary counting

Full counting

VOSviewer thesaurus file (optional): [?](#)

File Items Analysis

Map

Create... Open... Save... Screenshot...

Info

Manual About VOSviewer

Visualization

Scale:

Labels

Size variation:

Circles

Frames

Max. length:

Font:

Colors

> Black background

< Back Next > Finish Cancel

25 June 2021 VOSviewer version 1.6.15 Friday 1.6.16



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VOSviewer

Network Visualization Overlay Visualization Density Visualization

Create Map

Choose threshold

Minimum number of occurrences of a term:

Of the 1614 terms, 93 meet the threshold.

< Back Next > Finish Cancel

Visualization
Scale:

Labels
Size variation:

Circles Frames

Max. length: ↕

Font: Open Sans

Colors
 Black background

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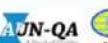
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Create Map

Choose number of terms

For each of the 93 terms, a relevance score will be calculated. Based on this score, the most relevant terms will be selected. The default choice is to select the 60% most relevant terms.

Number of terms to be selected: 93

Scale:

Labels

Size variation:

Circles

Frames

Max. length: 30

Font: Open Sans

Colors

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< Back Next > Finish Cancel

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Network Visualization Overlay Visualization Density Visualization

Create Map

Verify selected terms

Selected	Term	Occurrences	Relevance
<input checked="" type="checkbox"/>	analysis	10	0.58
<input checked="" type="checkbox"/>	environment	6	0.58
<input checked="" type="checkbox"/>	science	25	0.56
<input checked="" type="checkbox"/>	effect	18	0.56
<input checked="" type="checkbox"/>	force	5	0.55
<input checked="" type="checkbox"/>	school	18	0.54
<input checked="" type="checkbox"/>	teaching	13	0.51
<input checked="" type="checkbox"/>	discipline	7	0.51
<input checked="" type="checkbox"/>	attitude	9	0.46
<input checked="" type="checkbox"/>	information	7	0.46
<input checked="" type="checkbox"/>	approach	17	0.46
<input checked="" type="checkbox"/>	indonesia	8	0.42
<input checked="" type="checkbox"/>	study	40	0.38
<input checked="" type="checkbox"/>	model	22	0.33
<input checked="" type="checkbox"/>	challenge	4	0.32
<input checked="" type="checkbox"/>	motivation	9	0.31
<input checked="" type="checkbox"/>	sample	5	0.23
<input checked="" type="checkbox"/>	work	9	0.22
<input checked="" type="checkbox"/>	evidence	6	0.14
<input checked="" type="checkbox"/>	education	93	0.05
<input checked="" type="checkbox"/>	physics	136	0.00

< Back Next > Finish Cancel

Visualization
Scale:

Labels
Size variation:

Circles
 Frames

Max. length: 30

Font: Open Sans

Colors
 Black background

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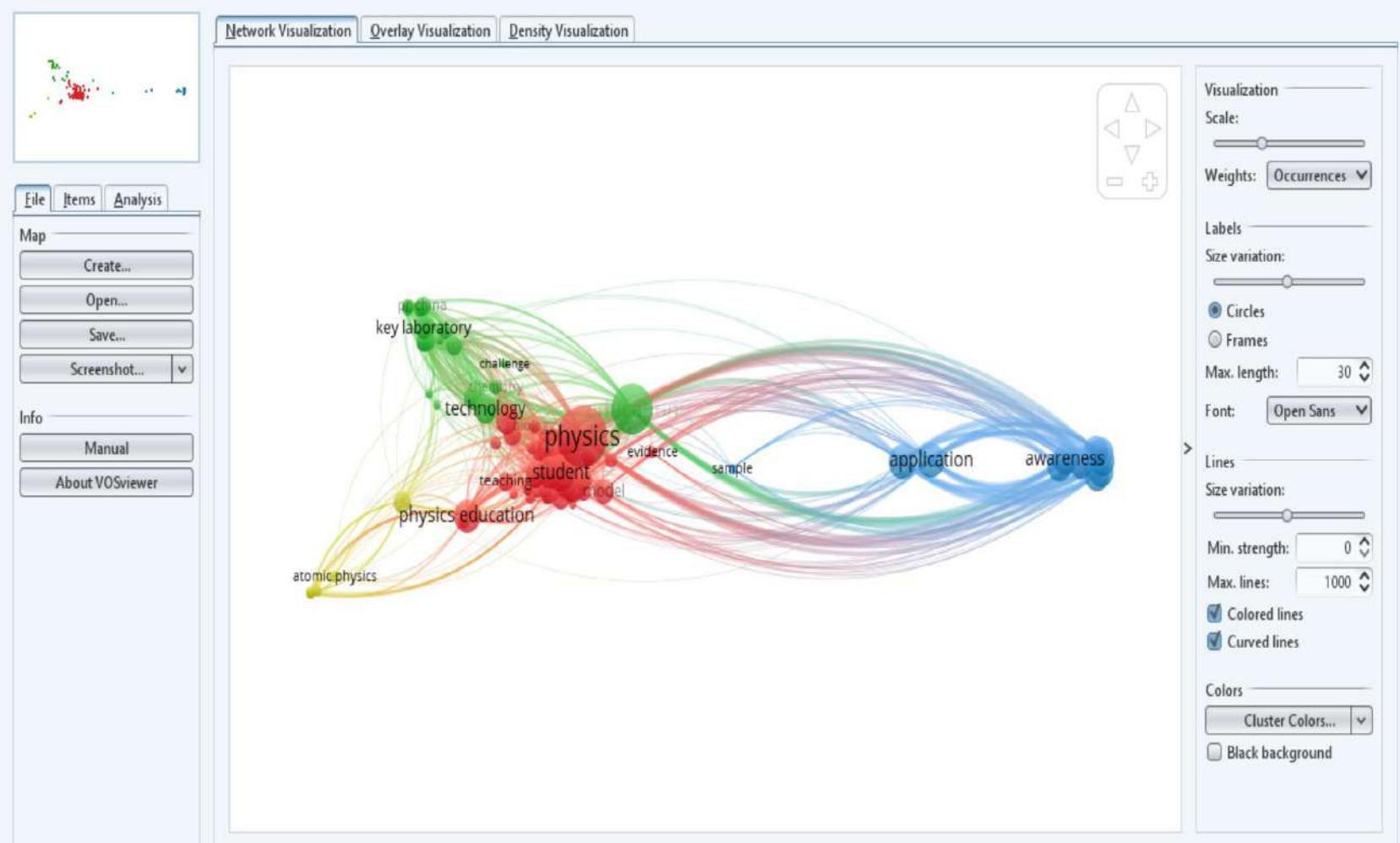


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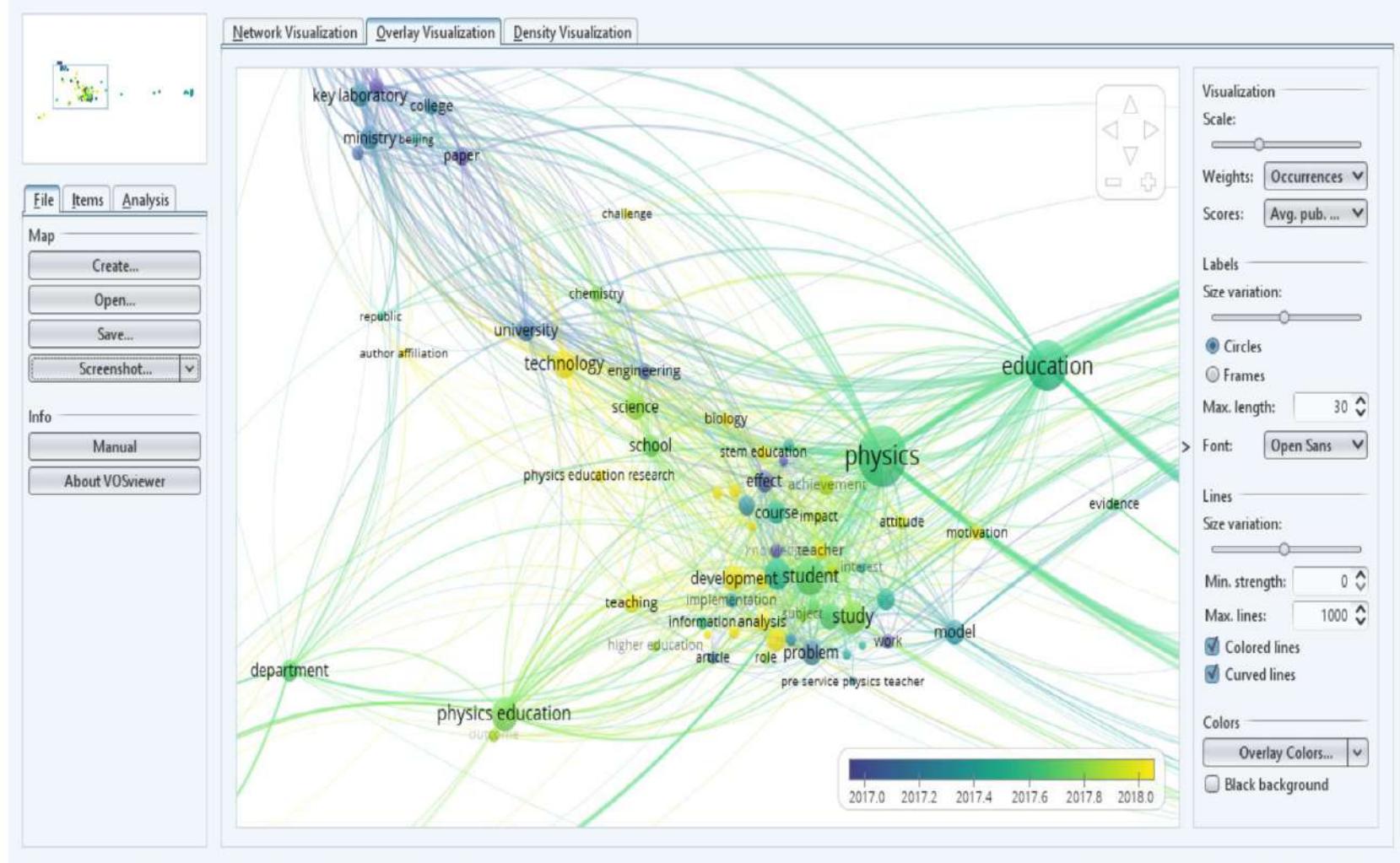


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□

X



Items: 92 | Clusters: 4 | Links: 1463 | Total link strength: 6446 |

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